

Saluda High School

160 Ivory Key Road
Saluda, SC 29138



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Harvey H. Livingston
Enrollment:	579 students	Superintendent:	Dr. David M. Mathis
School Phone:	864-445-3011	Board Chair:	Christy Corley Nichols
School Website:	http://high.saluda.schooldesk.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Saluda High School guides all students to develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Saluda High School will create a culture that fosters innovative, caring, responsible and self-motivated learners who will succeed in an ever-changing world." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers through the System for Teacher and Student Advancement (TAP) Model.

At Saluda High School we have various academic programs to provide real-world and challenging practice. We provide our students with Advanced Placement, Project Lead the Way, Career and Technology, and Virtual course offerings. In addition, Saluda High School has partnered with Piedmont Technical College to provide Dual Credit and Middle College learning opportunities. We are proud of our strong history of academic success.

At Saluda High School we also have various programs outside the academic world to focus on the development of the whole child. Saluda High School continues to provide its students opportunities in Fine Arts, Career and Technology, and Interscholastic Athletics. Students of Saluda High School compete on the state and national levels in Fine Arts and Career and Technology, with several students and teams earning state and national recognition. Saluda High School student athletes continue to demonstrate leadership traits on and off the fields. All athletic teams participate in community service projects throughout the school year.

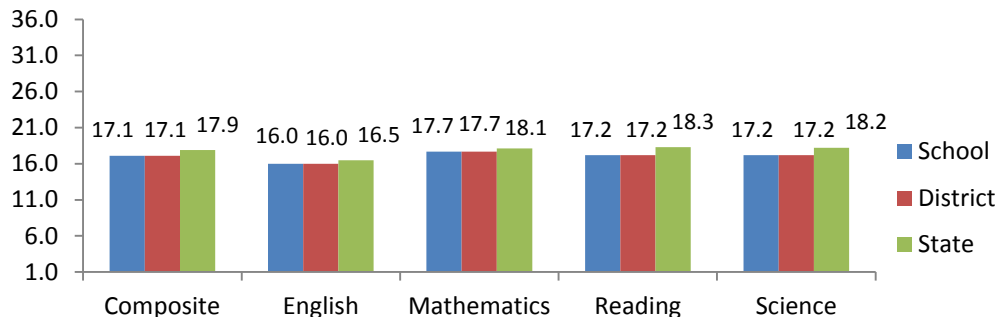
Saluda High School has formed partnerships with the American Red Cross, the Leukemia Society, area nursing homes, churches, and the elementary schools within our district to provide our students the opportunity to serve and to fulfill our school vision of creating caring learners.

At Saluda High School we believe the school, family, and community must share the educational responsibility of our young adult learners. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

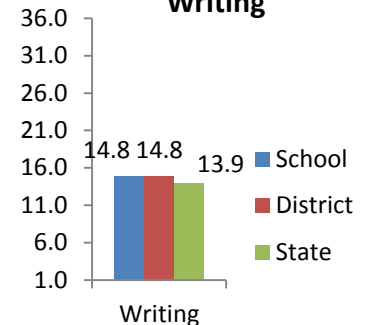
Mrs. Mary Bates, Chair of the School Improvement Council
Mrs. Sarah Longshore, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

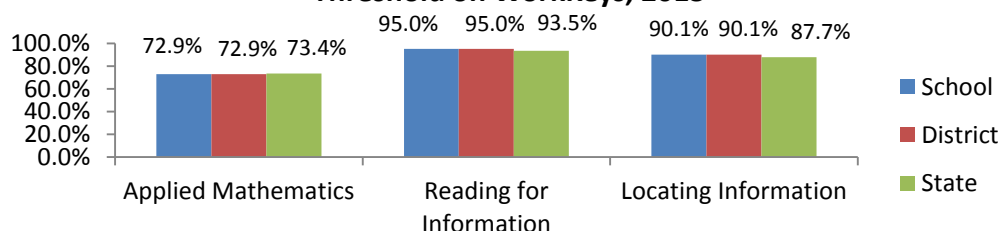


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
38.7	19.7	23.2	12.7	7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
29.7	471	495	448	1415

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	84.6	79.4	85.7
English 1	71.5	65.9	75.1
Biology 1	81.3	75.3	77.8
US History and the Constitution	64.1	63.6	69.1
All Subjects	74.9	70.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.8	85.0	80.0	81.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.2	82.6	85.1	80.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
53.7	53.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
58.2	58.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 579)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.3	Down from 76.1%	N/A
Attendance Rate	93.1	Down from 96.8%	94.0
With disabilities	9.8	Down from 11.2%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	2.8	Down from 3.7%	0.7
Percentage of students served by gifted and talented programs	14.2	Up from 11.9%	19.4
Enrolled in AP/IB programs	9.3	Up from 8.0%	15.3
Successful in AP/IB programs	41.7	Down from 52.2%	54.3
Career/tech students in co-curricular organizations	28.1	Down from 51.4%	1.8
Enrollment in career/technology courses	572	Up from 288	886
Students participating in work-based experiences	44.2	Down from 80.6%	12.9
Number of seniors who have completed FAFSA forms	96	N/A	210
Percentage of seniors completing college applications	N/A	N/A	69.6
Number of students in dual enrollment courses	40	N/A	66
Success rate of students in dual enrollment courses	98.0	N/A	96.2
Annual dropout rate	1.6	Down from 2.1%	2.5
Dropout recovery rate	0.0	N/A	5.9
Percentage of students retained	2.8	Down from 3.0%	2.9
Teachers (n = 38)			
Percentage of teachers with advanced degrees	52.6	Down from 57.1%	67.0
Percentage of teachers on continuing contract	76.3	Down from 77.1%	82.6
Teachers returning from previous year	88.7	Up from 82.4%	87.9
Teacher attendance rate	94.1	Up from 92.9%	95.1
Average teacher salary*	\$48,155	Up 4.6%	\$48,834
Professional development days / teacher	29.9 days	Up from 19.8 days	10.8 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.5%	2.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	43	125	40
Percent satisfied with learning environment	93.0	82.4	85.0
Percent satisfied with social and physical environment	88.4	84.3	72.5
Percent satisfied with school-home relations	86.1	87.4	64.1

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 25.4 to 1	28.0 to 1
Prime instructional time	84.4	Down from 86.2%	87.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	14.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	18.0	N/A	15.0
Number of resources available per student in the school library media center	14.7	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
Dollars spent per pupil**	\$9,048	Up 2.4%	\$8,133
Percent of expenditures for instruction**	50.7	Up from 50.5%	57.0
Percent of expenditures for teachers' salaries**	52.3	Up from 50.8%	58.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Average
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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